

**Project FOCUS  
Best Lessons  
FIRST GRADE**

**Title of Lesson:** Weather and the Four Seasons

**Theme:** Earth/Space Science

**Unit Number:** 1      **Unit Title:** Weather and the Seasons

**Performance Standard(s) Covered (enter codes):**

S1E1

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered):**

Weather Patterns, Seasonal Changes, Thermometer, Temperature, Seasons, Months of Year

**Learning Activity (Description in Steps)**

**Abstract (limit 100 characters):** See Below

**Details:** Begin by taking a group of 5-6 students outside of the classroom. Set up the weather-board and place the laminated cards face-down on the ground/table in front of the board. Instruct the students to sit in a semi-circle around the board. Next, allow one student at a time select a card and decide the appropriate place on the board where the card belongs. If the student is having trouble deciding, ask him open-ended questions regarding the information on the card. If he/she still cannot decide, allow the other students to help him. After all of the students have successfully completed the weather-board, pass out paper and crayons and instruct them to draw a picture of their favorite season. After everyone is finished, allow each student to stand up and present his/her picture. Candy can be provided throughout the lesson under the discretion of the instructor.

**Materials Needed (Type and Quantity):**

1 Large poster board, 4 laminated pictures depicting the 4 seasons, 16 notecards:[ On 1st four describe the temperature (ex: "Hot", "Cool", "Cold", and "Warm") On 2nd four paste thermometers with temperatures related to each season (ex: 30 degrees for winter) On 3rd four write names of the four seasons, On 4th set of four write the months that correspond to each season (ex: Fall- September, October, November)]. Glue to adhere the 4 laminated season pictures to the board. Velcro- to put on board and back of cards. Candy.

**Notes and Tips (suggested changes, alternative methods, cautions):**

**This lesson should be done after reading a book on weather patterns and the seasons, as well as teaching the students to read a thermometer.**

**Sources/References:**

- 1)
- 2)
- 3)