Title of Lesson: Winter Weather
Theme: Earth/Space Science
Unit Number: 1  Unit Title: Weather and the Seasons
Performance Standard(s) Covered (enter code):
   S1E1
   S1CS1
   S1E2

Enduring Standards (objectives of activity):
   Habits of Mind
   ☑ Asks questions
   ☑ Uses numbers to quantify
   ☑ Works in a group
   ☐ Uses tools to measure and view
   ☑ Looks at how parts of things are needed
   ☑ Describes and compares using physical attributes
   ☑ Observes using senses
   ☑ Draws and describes observations

Content (key terms and topics covered):
Winter, seasons, snow

Learning Activity (Description in Steps)
Abstract(limit 100 characters): This lesson teaches students about winter, snow, and the proper clothes for the season.
Details: I got the template for the clothing and dolls from the website:
   http://familycrafts.about.com/od/paperdolls/tp/paperdolls.htm
It is best to cut out the dolls before class, and either the teacher or students can cut out and color the clothes to put on the dolls. Another option to add a challenge is to include summer clothes so the kids have to choose the correct ones for winter.
   For the snowmen, I crushed the ice in a blender right before we started the lesson and put it into individual bowls for each student. I handed them the bowls and let them go to town building snowmen. We also had carrots, buttons, feathers, and Pringles on the table for them to use for the snowmen.

Materials Needed (Type and Quantity):
For the paper dolls:
- However many copies of the doll body as you have students.
- Scissors (or the clothing can be pre-cut by you if you don’t want the students cutting)
- Glue
- Crayons (to color the clothing)
  For the snowmen:
- Ice (shaved either in an ice shaver or in a blender)
- Bowls to distribute the ice to the students
- Feathers, buttons, carrots, etc. for the eyes, nose, mouth, etc.
- LOTS of paper towels or towels for clean up of the water.

Notes and Tips (suggested changes, alternative methods, cautions):
If you allow the students to use scissors, they need to be watched closely, as well as other small things like buttons. The cold ice didn’t seem to affect the students, but I suppose that prolonged exposure may.

Sources/References:
1) http://familycrafts.about.com/od/paperdolls/tp/paperdolls.htm
2) 
3)