

**Project FOCUS
Best Lessons
FIRST GRADE**

Title of Lesson: Animals and Their Young

Theme: Life Science

Unit Number: 6 **Unit Title:** Animal Planet

Performance Standard(s) Covered (enter code):

S1CS5

S1L1

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

Learning Activity (Description in Steps)

Abstract(limit 100 characters): This lesson is a fun way to help students pair the offspring of various animals with "parents."

Details: Make sure that the children know the rules of the memory matching game and shuffle and scatter

the cards on the floor. Begin playing the matching game by the standard rules until the first adult/offspring match is paired. This is where the rules change. Before the child who made the pair, can add the pieces to their pile ask the child one question about the animal's habitat and one question about the animal's behavior. The questions should obviously be something which was covered in a previous lesson and should be of age appropriate difficulty. The child can either answer the question or use their only "lifeline" if they are unsure. The "lifeline" consists of looking up the answer in any of the books from which the information was initially taught. Each child can only revert to their "lifeline" once throughout the game. Elaborate and explain each answer whether correct or not to review and drive in the information. The child with the most pairs at the end of the game wins.

Possible Questions:

- In which of the five general habitats discussed from Kenneth Lilly's Animals does this particular pair live in?
- Where in the world is this adult/offspring pair primarily found?
- Are the adult/offspring pair herbivores or carnivores?
- Does this adult/offspring pair come out at night or in the daytime?
- What type of animal is this adult/offspring pair?
- Is this adult/offspring pair cold blooded or warm blooded? (Based on the answer to the preceding question.)

Materials Needed (Type and Quantity):

- Who's My Baby? Memory Matching Game, any similar product, or homemade cards with any number of adult/offspring pairs
- Kenneth Lilly's Animals, Animals: Black and White by Phyllis Limbacher Tildes, or any other age appropriate books providing a general overview of the different types of animals and their various habitats and behaviors
- The class science book

Notes and Tips (suggested changes, alternative methods, cautions):

Sources/References:

- 1)
- 2)
- 3)