

**Project FOCUS
Best Lessons
FIRST GRADE**

Title of Lesson: Animals and their Habitats

Theme: Life Science

Unit Number: 6 **Unit Title:** Animal Planet

Performance Standard(s) Covered (enter code):

S1CS4

S1L1

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

Animals, habitats, animal needs, requirements for life

Learning Activity (Description in Steps)

Abstract(limit 100 characters): This lesson was designed to help teach the students about the different kinds of animals .

Details: The first part of the lesson was a discussion allowing the students to give their input and then it was followed by a matching game to review what we learned. First, we reviewed the different kinds of animals: mammals, reptiles, fish, birds, insects, and amphibians. We reviewed what made them different from each other. Then I asked each student what their favorite animal was and what category each one went into. We then talked about the three requirements that animals needed in order to live: water, food, and shelter. We continued by brainstorming different areas that animals lived: oceans, lakes, forests, jungles, desserts, etc and what kinds of things they ate.

After the discussion, we played a matching game with the cards that I made. I laid out all the animals in a row. Then I had a row of their possible habitats and a row of foods that they might eat. I then let each student individually pick an animal and match it with the corresponding habitat and food. We did this until each card was matched appropriately.

Throughout the lesson I emphasized some key terms such as reptiles, amphibians,

mammals, insects, birds, fish, carnivores, and herbivores.

Materials Needed (Type and Quantity):

- construction paper
- plain white paper
- crayons to draw pictures of the animals, habitat, and food, OR cut-outs of these images
- scissors
- tape

Notes and Tips (suggested changes, alternative methods, cautions):

Sources/References:

- 1)
- 2)
- 3)