

**Project FOCUS
Best Lessons
FIRST GRADE**

Title of Lesson: Mothers and their Babies

Theme: Life Science

Unit Number: 6 **Unit Title:** Animal Planet

Performance Standard(s) Covered (enter code):

S1CS1

S1L1

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

Animal species, growth and development

Learning Activity (Description in Steps)

Abstract(limit 100 characters): Students acknowledge that newborn animals do not always resemble the adult version of the species.

Details: Have the students take turns drawing a laminated card at random from the stack (turned face down). After making a selection, ask the student to identify the creature on the card. If he or she is unsure, it is acceptable to ask the other students for help. After naming the animal, determine whether or not it is an adult or a baby. Place the card under one of two column headings ("mamas" or "babies"). If the younger version of the animal has a different name than the adult animal (a baby kangaroo is called a joey) be sure to mention this. For our categorizing, I used a display board that was vinyl and has plastic pockets to stick in the index cards, or you can stick the index cards to the board with tape. Let all the students keep drawing cards until all of the animals have both a mother and a baby displayed.

Materials Needed (Type and Quantity):

About 40 4x6 index cards

Scissors and glue (glue stick)

Pictures cut out from books, magazines, internet, etc. of animals and their young

Some sort of display board

Notes and Tips (suggested changes, alternative methods, cautions):

Preparation took a lot of time making color copies of animals. Before arriving to class, the animal pictures should be cut out and glued to index cards. Laminating them is best so they can be used over and over.

Sources/References:

- 1)**
- 2)**
- 3)**