

Project FOCUS
Best Lessons
KINDERGARTEN

Title of Lesson: Day and Night

Theme: Earth/Space Science

Unit Number: 3 **Unit Title:** Choose an item.

Performance Standard(s) Covered (enter code):

Click here to enter text.

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Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

Day and Night comparisons, Moon, Sun, stars

Learning Activity (description in steps)

Began the lesson by introducing day and night with a PowerPoint

Show this video, it has no words, but it portrays day and night activities very well.

<http://www.youtube.com/watch?v=agmDxXIZHNY>

Have papers with clouds during the day and other black papers with clouds (night) already ready for the students and then have different icons cut out for them. These icons should consist of things we see in the day and things we see at night in the clouds (birds, butterflies, owls, stars etc)

Then, have the students sort them out according to what background they belong to and have them paste it on the day and night backgrounds.

Finally, present them with another visual aid that describes what they do during the day and what they do during the night.

Abstract (limit 100 characters): In this activity the students are taught the basics of day and night. The goal is to teach them the difference in activities and physical appearance that differentiates the two times of our day. Overall, the video helps introduce the basic activities and physical differences of daytime and night time. Then the activity helps reinforce the idea, by letting the students, themselves show the differences. At last, I presented them with a poem that summarized the entire activity.

Details: Click here to enter text.

Materials Needed (type and quantity): Light blue papers with clouds, Black papers with clouds, cut out pieces of butterflies, birds, owls, kites, sun, stars, moon, and glue

Notes and Tips (general changes, alternative methods, cautions): There is no hazard in this activity besides the fact that some students tried to eat the glue stick. Also, try saving the hands on activity before the final poem because it takes a while for some students to organize them appropriately.

Sources/References:

- 1) <http://www.youtube.com/watch?v=agmDxXIZHNY>
- 2) <http://www.youtube.com/watch?v=fkzq-xCg3q4&feature=youtu.be>
- 3) Click here to enter text.