

**Project FOCUS
Best Lessons
KINDERGARTEN**

Title of Lesson: Its alive!

Theme: Life Science

Unit Number: 4 **Unit Title:** Living and Non-Living Things

Performance Standard(s) Covered (enter codes):

SKL1

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

living, nonliving, 5 senses and related organs

Learning Activity (Description in Steps)

Abstract (limit 100 characters): Have students come up with characteristics of living and nonliving things.

Details: Students will view a preserved shark, preserved bird, preserved stingray, a plant, and a rock. Have the class come up with a collective list of characteristics of living things (ex: have mouths/ eat food, move around, etc.) and non-living things (ex: don't move unless pushed, don't eat, etc.). Have students notice common characteristics that all living things have.

Materials Needed (Type and Quantity):

preserved shark, stingray, and bird

small potted plant

large rock or any other non living object

Notes and Tips (suggested changes, alternative methods, cautions):

a variety of preserved animals are available for checkout at the Georgia Museum of Natural History on campus.

Sources/References:

- 1)
- 2)
- 3)