

Project FOCUS  
Best Lessons  
KINDERGARTEN

**Title of Lesson:** Texture Rubbing

**Theme:** Physical Science

**Unit Number:** P1      **Unit Title:** Physical Properties of Matter

**Performance Standard(s) Covered (enter code):**

SKP1

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered):**

Physical Properties of Matter

Texture

Senses

Composition of Material

**Learning Activity (description in steps)**

**Abstract (limit 100 characters):** Children will rub a crayon over a piece of paper covering a texture, allowing the texture to show on the paper.

**Details:**

1. Tape/glue different textured items (leaves, coins, ribbed cardboard, etc) to large index cards, making as many as there are students in the group.
2. Draw a box for each different texture on a piece of white paper.
3. Tell the children to place the texture underneath the desired box.
4. Children color the box over the texture with a crayon
5. Move to the next texture (children pass their textures to their right), using a different color crayon and different box.

**Materials Needed (type and quantity):** White paper divided into boxes, crayons, large index cards, tape or glue, textures of your choice.

**Notes and Tips (general changes, alternative methods, cautions):**

- Make sure the children use a different box and color for each texture
- Make sure they place the texture underneath the paper with the textured side facing upwards
- Remind them that each student will get each texture (they tend to fight over the most exciting ones)