Title of Lesson: Texture Rubbing
Theme: Physical Science
Unit Number: P1 Unit Title: Physical Properties of Matter
Performance Standard(s) Covered (enter code):
SKP1

Enduring Standards (objectives of activity):

- Habits of Mind
  - X Asks questions
  - ☐ Uses numbers to quantify
  - ☐ Works in a group
  - X Uses tools to measure and view
  - ☐ Looks at how parts of things are needed
  - X Describes and compares using physical attributes
  - X Observes using senses
  - X Draws and describes observations

Content (key terms and topics covered):
Physical Properties of Matter
Texture
Senses
Composition of Material

Learning Activity (description in steps)

Abstract (limit 100 characters): Children will rub a crayon over a piece of paper covering a texture, allowing the texture to show on the paper.

Details:
1. Tape/glue different textured items (leaves, coins, ribbed cardboard, etc) to large index cards, making as many as there are students in the group.
2. Draw a box for each different texture on a piece of white paper.
3. Tell the children to place the texture underneath the desired box.
4. Children color the box over the texture with a crayon
5. Move to the next texture (children pass their textures to their right), using a different color crayon and different box.

Materials Needed (type and quantity): White paper divided into boxes, crayons, large index cards, tape or glue, textures of your choice.

Notes and Tips (general changes, alternative methods, cautions):
- Make sure the children use a different box and color for each texture
- Make sure they place the texture underneath the paper with the textured side facing upwards
- Remind them that each student will get each texture (they tend to fight over the most exciting ones)