

**Project FOCUS  
Best Lessons  
KINDERGARTEN**

**Title of Lesson:** I'm Alive!

**Theme:** Life Science

**Unit Number:** 4      **Unit Title:** Living and Non-Living Things

**Performance Standard(s) Covered (enter codes):**

SKL1

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered):**

Living versus non-living things

**Learning Activity (Description in Steps)**

**Abstract (limit 100 characters):** Students will compile a book of living things by drawing pictures and explaining them.

**Details:** Give each student a sheet of construction paper. Instruct them to draw a picture of their favorite living thing. Remind them to think about why it is alive while they are coloring. After they are finished, label their pictures by putting what each child's drawing is at the top. Next, ask each child to tell you how they know that the thing in their picture is alive and write the reason at the bottom of the page.

**Materials Needed (Type and Quantity):**

Blank construction paper

Crayons

Notebook to put completed activity in

**Notes and Tips (suggested changes, alternative methods, cautions):**

Teacher should make a title page for the book labeled "I'm Alive."

**Sources/References:**

1)

- 2)
- 3)