Title of Lesson: Four Seasons
Theme: Life Science
Unit Number: Unit Title:
Performance Standard(s) Covered (enter codes): SKCS1

Enduring Standards (objectives of activity):

Habits of Mind
☑ Asks questions
☐ Uses numbers to quantify
☐ Works in a group
☐ Uses tools to measure and view
☐ Looks at how parts of things are needed
☑ Describes and compares using physical attributes
☐ Observes using senses
☑ Draws and describes observations

Content (key terms and topics covered):
Seasons, weather, trees

Learning Activity (Description in Steps)
Abstract (limit 100 characters): This lesson has children draw a tree and environment for each season.

Details: Make sure all of the students know the four seasons. Dress up in clothes for each season or describe the weather outside and what you have on. Then allow the students to guess what season it is. For each season (in each of the four boxes), the students should tear brown paper to make a tree trunk. Then each one uses their imagination to create the landscape. In the winter provide cotton to portray snow, different colored paper for spring and summer, and paper of fall colors for autumn. Allow the students to add whatever they want to the landscape- people, flowers, etc. When the students are finished, you can ask them about each season.

Materials Needed (Type and Quantity):
White construction paper (large)
Tissue paper (all colors- extra brown, green, orange, red, and yellow)
Glue
Cotton
Chenille sticks/pipe cleaners
Any other craft things
Notes and Tips (suggested changes, alternative methods, cautions):

Sources/References:
1) 
2) 
3)