Title of Lesson: Senses Bingo
Theme: Physical Science
Unit Number: 1 Unit Title: Physical Properties of Matter
Performance Standard(s) Covered (enter codes):
- SKP1
- SKCS1

Enduring Standards (objectives of activity):
- Habits of Mind
  - ☐ Asks questions
  - ☐ Uses numbers to quantify
  - ☐ Works in a group
  - ☐ Uses tools to measure and view
  - ☐ Looks at how parts of things are needed
  - ☐ Describes and compares using physical attributes
  - ☑ Observes using senses
  - ☐ Draws and describes observations

Content (key terms and topics covered):
Sound, hearing

Learning Activity (Description in Steps)
Abstract (limit 100 characters): Students use their senses of sight and hearing together to play a game of bingo.
Details: You will need to make bingo boards for each member of your class. Each square should have a picture of something that makes a sound that your class would recognize (a dog or an airplane, for example). You can usually find lots of pictures on clip art sites on the internet. You'll also need a CD with a sound corresponding to each picture on the boards, as well as lots of bingo chips. I got the sounds off the same website that I got the pictures from (www.clipart.com).
Begin the lesson by asking the class what body parts they use to see and hear with. Then, go through each sound on your CD to make sure that the class recognizes them. You can then start playing the game. Play a random sound one at a time off your CD, and have the students cover up a square whenever they hear the sound that the object in that square makes. Whenever somebody gets 4 in a row, they win.

Materials Needed (Type and Quantity):
- 1 4x4 bingo board for each student
- 15 bingo chips (I used pennies) for each student
- 1 CD with a sound related to each picture on the bingo board
- 1 CD player with speakers
Candy or other prizes for the winners

Notes and Tips (suggested changes, alternative methods, cautions):
Somebody needs to be walking around to check and see if anybody has won because they don't always remember to yell bingo.

Sources/References:
1)
2)
3)