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Life Science  
Kindergarten  
“I’m Alive”

Objective:  
The students have been learning the difference between living and nonliving things. This lesson helps reinforce what they have already learned about this and gives them a chance to apply what they have learned. Students will compile a book of living things by drawing pictures and explaining them.

Materials/Time Required:  
1. Blank construction paper  
2. Crayons  
3. Notebook to put completed activity in  
4. Takes approximately 45 minutes

Background Information:  
The kids in my class loved this. It gives them an opportunity to be creative and choose what they want to draw. It also reinforces social skills such as sharing and following directions.

Preparation:  
Teacher should make a title page for the book labeled “I’m Alive”

Activity Outline/Teacher Procedures:  
Give each student a sheet of construction paper. Instruct them to draw a picture of their favorite living thing. Remind them to think about why it is alive while they are coloring. After they are finished, label their pictures by putting what each child’s drawing is at the top. Next, ask each child to tell you how they know that the thing in their picture is alive and write the reason at the bottom of the page.

Modifications/Options:  
If you make sure the students only draw on one side of the paper, you can flip it over and do the same activity with non-living things. Also, you could give them all a category of living things such as mammals to draw.

Assessment/Evaluation:  
This activity is an assessment in itself because the students have to be able to distinguish living and nonliving things in order to draw the picture and tell why it is alive.

Example:  
Top of paper: Dog  
Bottom of paper: “because I can have babies”