Stephanie Shumacher
Health Science
Grades Pre-K- Kindergarten
Q-tip Skeletons

Objective/Purpose:
The purpose of this activity was to talk to the kids about different parts of the body. It gave them an opportunity to talk about bones and muscles and what they are used for. By making the skeleton the kids were able to see what the bones we had been talking about look like under their skin.

QCC:
The Living World: Human Body (Topic 15)

Materials:
- Zip-lock Baggies
- Q-tips
- Construction paper
- Glue
- White paper cut into circles
- Book about the human body

Background Information:
I got this idea from a fellow FOCUS student whose teacher had suggested it to her. The activity went really well because after we read a book about the human body and talked about the different parts we had read about, the kids got to make Q-tip skeletons. The importance of bones to hold or bodies together was emphasized while construction the skeletons. 14 Q-tips where placed in a zip-lick bag along with a circle for the head. The kids were all given a piece of construction paper and were supposed to make a skeleton like the one displayed on the board.

Preparation:
Have the Q-tips and the paper heads already in Baggies so the kids can take the parts out one at a time. Give each child a piece of construction paper and a glue stick. Before coming to class make your own Q-tip skeleton for them to copy. When they are finished hang them up or send them home for parents to put up.

Safety Issues:
Make sure none of the kids eat the glue or fight over glue sticks.

Activity Outline/Teacher Procedure:
Continue to reinforce correct answers and repeat questions or facts for students to retain the information. Make sure that all students are participating and understanding the material presented.
Possible Questions:
What are bones purposes in our body?
What are some things we can do to keep our bodies healthy and our bones strong?
What happens when we break or hurt our bones?

Assessment/Evaluation:
Can the class successfully talk about parts of their body and make a picture representing where different parts belong? Did they share, get along, and act polite?