Larrisha Spruill
K
Using Your Senses to Play Scavenger Hunt

Objective: The purpose of this game is to have the students use their sense of sight to find items that are hidden throughout the playground. The game itself makes the students listen to the items called out and use their eyes to search for the items and bring the correct item back.

Possible QCC’s:
Strand: Life Sciences
The five senses

Materials Required:
Different objects to hide. I used a book, crayons, building blocks, clock, tissue box, etc. but you can use any items that you want.
A book about the sense of sight

Background Information:
The kids in my class really liked this game. This lesson gave the class a chance to put there senses to use and to show good sportsmanship. Prior to beginning the game, it is important to assign each student an object so they won’t pick up someone else’s item. It is also good to write down what you assigned to each student and check them off when they bring it back so they won’t cheat. It is also suggested that each student repeat the object back to you so they will know what they are looking for. You might even want to write the object on a piece of paper and hand it to each student.

Preparation: You will need to pick out items for each student or group. You also have to hide each item in noticeable places and write down which kid has to find what.

Safety Issues:
As these are little kids, you have to hide the items in places where you can keep an eye out on each kid, if you are out side. Also pick objects that are not sharp or can hurt anyone.

Activity Outline/Teacher Procedures:
Begin the lesson by asking the class what part of the body do the see with. Then, go through and explain the game and tell each student what item they have to find. Make sure that the students know what the item looks like. Make sure that you pick a safe area to hide the objects.

Possible Questions:
1. What senses do you use when you play this game?
2. What part of the body do you use for those senses?
3. What do you use this sense for?
Assessment
The game is an Assessment because they have to use their sense of hearing to hear the objects given to them and their sense of sight in order to find the object. You also can question them to make sure they know the senses that they are using.

Evaluation:
You can also break this activity into groups instead of individuals. You can also hide the objects in harder spots.