Sydne Moody
Life Science
Grade: Kindergarten
What Season Is It?

QCC: This lesson fulfills the Science Inquiry, Process Skills, and Problem Solving QCC standard. It requires the children to draw a tree and environment for each season. It also serves as an activity/tool. You can also instruct the students to tear the tissue paper instead of cutting it.

Materials/Time Required:
1. White Construction Paper (large)
2. Tissue Paper (all colors - extra brown, green, orange, red, and yellow)
3. Glue
4. Cotton
5. Chenille Sticks/ Pipe cleaners
6. Other crafty essentials used for artwork (you may decide to use candy)
7. 45 minutes (time may vary with the game and creativeness of the students)

Background Information: The students enjoyed this lesson. Tearing the paper instead of cutting it was a strange concept to them. It is a good lesson to do as a follow-up. I made a game of the activity. Before the students created each season, we played charades with clothes and told stories about a season, and then we guessed which specific season was being described.

Preparation: All you really need to do for this lesson is gather the materials. I found it easier to go ahead and draw lines on the construction paper to make four boxes. Also, I wrote the names of each season on an index card. This helps with labeling each individual picture as some of the students will want to do. You will need to gather clothes or objects specific to each season like gloves, sunscreen, rake, etc.

Safety Issues: None

Activity Outline/Teacher Procedures: Make sure all of the students know the four seasons. Dress up in clothes for each season or describe the weather outside and what you have on. Then allow the students to guess what season it is. For each season (in each of the four boxes), the students should tear brown paper to make a tree trunk. Then each one uses their imagination to create the landscape. In the winter provide cotton to portray snow, different colored paper for spring and summer, and paper of fall colors – red, yellow, brown, orange – to portray an autumn landscape. Allow the students to add whatever they want to the landscape – people, flowers, etc. When the students are finished, you can ask them about each season.

Assessment/Evaluation: This lesson reiterates the four seasons. When the students are finished ask them about each season. What would you dress like in the winter? Spring? Summer? Fall? Also ask them what activities you would do in each season. Also, evaluate the students on tearing of the tissue paper. Be sure to keep an eye on them because some of them may get frustrated and try to use scissors.