Project FOCUS Best Lessons SECOND GRADE

<u>Title of Lesson:</u> Changes in Matter
Theme: Physical Science
<u>Unit Number:</u> 1 <u>Unit Title:</u> Properties of Matter
Performance Standard(s) Covered (enter codes):
S2P1
Enduring Standards (objectives of activity):
Habits of Mind
Uses numbers to quantify
☐ Works in a group
Uses tools to measure and view
Looks at how parts of things are needed
Describes and compares using physical attributes
Observes using senses
☐ Draws and describes observations
Content (Iray towns and tonics acrossed).
Content (key terms and topics covered): Components of a Mixture
Components of a Mixture
Learning Activity (Description in Steps)
Abstract (limit 100 characters): The students talk about the components of mixtures. Then a
mixture is made using water and Kool-aid.
Details: Mixtures are explained as a combination of one or more kinds of matter. Examples of a
mixture are given: fruit salad and lemonade are both mixtures. Then a mixture is made of water
and Kool-aid, and students are allowed to see the Kool-aid powder being dissolved into the water as well as taste the solution.
wen as taste the solution.
Materials Needed (Type and Quantity):
Kool-aid mix
Water
Notes and Tips (suggested changes, alternative methods, cautions):
Take care not to spill the Kool-aid. If making Kool-aid using warm water, make sure that the water
doesn't become too hot.
Sources/References:
1)
2)