

Project FOCUS
Best Lessons
THIRD GRADE

Title of Lesson: What Georgia habitat does the animal live in?

Theme: Life Science

Unit Number: [Click here to enter text.](#)

Unit Title: Habitats of Georgia

Performance Standard(s) Covered (enter code):

S3L1. Students will investigate the habitats of different organisms and the dependence of organisms on their habitat.

- a. Differentiate between habitats of Georgia (mountains, marsh/swamp, coast, Piedmont, Atlantic Ocean) and the organisms that live there.**
- b. Identify features of green plants that allow them to live and thrive in different regions of Georgia.**
- c. Identify features of animals that allow them to live and thrive in different regions of Georgia.**

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions**
- Uses numbers to quantify**
- Works in a group**
- Uses tools to measure and view**
- Looks at how parts of things are needed**
- Describes and compares using physical attributes**
- Observes using senses**
- Draws and describes observations**

Content (key terms and topics covered):

Adapt

Characteristic

Habitat

Survive

Learning Activity (description in steps)

Abstract (limit 100 characters): Students will race against each other to place select plants and animals in their correct habitat on a map of Georgia.

Details: [Click here to enter text.](#)

Preparation:

Depending on the amount of groups you will need to duplicate the supplies. Bring an outline of the state of Georgia, two animals and two plant species for each habitat.

Procedure:

Make sure to review the habitats so the students are not lost when doing the activity. Divide the class into groups and give each group the required materials. This is a race against the other groups. The students will have to correctly place the animals and plants in the specific habitat to win.

If a group finishes first, but it is incorrect use this as a teaching opportunity to explain why that animal cannot survive in the habitat. Animals have certain characteristics depending on climate, other animals...

Have children write down what they learned in their science journals.

Materials Needed (type and quantity): Click here to enter text.

- outline of Georgia
- 2 animals for each habitat
- 2 plants for each habitat
- prize for the winning team (optional)

Notes and Tips (general changes, alternative methods, cautions): Click here to enter text.

Optional- Ask the children why certain animals cannot survive in other habitats

Tip- This can be a short activity if the kids are working fast, switch up the groups and have different animals for a second time

Sources/References:

- 1) http://www.netstate.com/states/maps/images/ga_outline.gif (Georgia outline)
- 2) <http://www.forsyth.k12.ga.us/Page/11584> (information on habitats)
- 3) Click here to enter text.